

American Education trains students' *minds*,
developing their intellectual and moral capacities
to become *flourishing* citizens of the Republic.

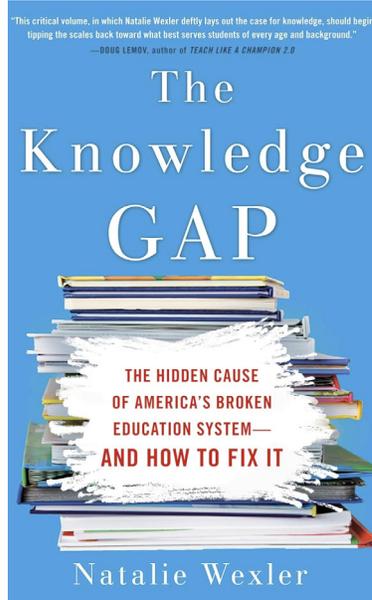
TEACHING OUR KIDS

a resource from the oregon **education** project



The History of Education

Our schools are failing. And they have been for decades. These books offer various perspectives on how and why. They also offer evidence-based prescriptions for *rebuilding*.



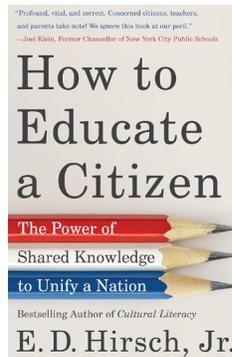
The Knowledge Gap
Natalie Wexler



There's a huge gulf between what teachers believe about how to teach reading and what scientists have found ...

The key to success, it turns out, is exactly the thing teachers have been taught to scorn most: knowledge. It's far more important than the supposedly transferable comprehension 'skills' they're trained to focus on.

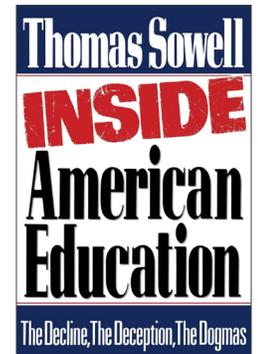
Doug Lemov
Teach Like A Champion



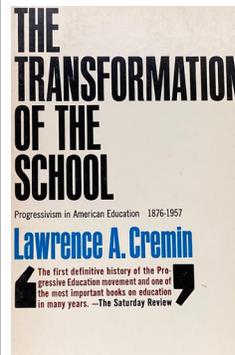
How to Educate a Citizen
E.D. Hirsh Jr.



The Lost Decade
Steven F. Wilson



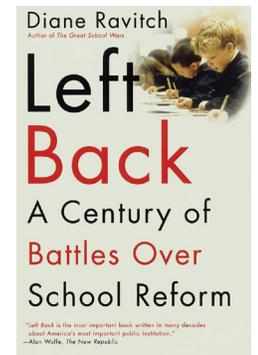
Inside American Education
Thomas Sowell



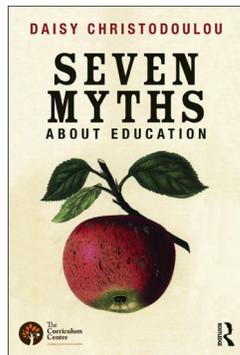
The Transformation of the School
Lawrence A. Cremin



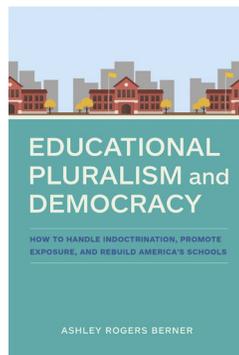
Getting It Wrong From the Beginning
Kieran Egan



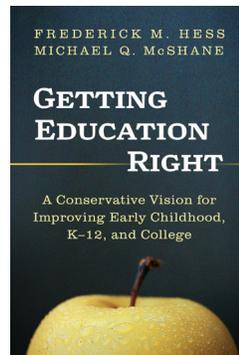
Left Back
Diane Ravitch



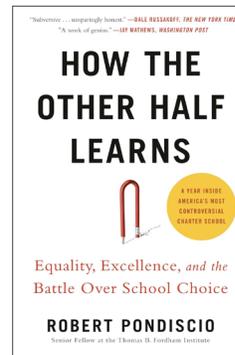
Seven Myths About Education
Daisy Christodoulou



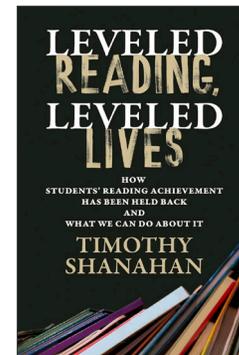
Educational Pluralism and Democracy
Ashley Rogers Berner



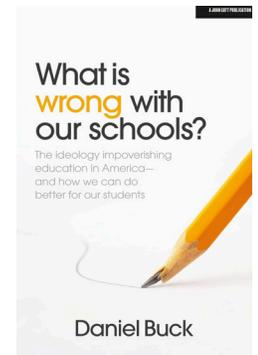
Getting Education Right
Frederick M. Hess & Michael Q. McShane



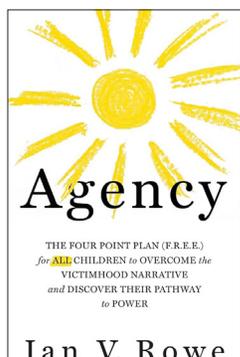
How the Other Half Learns
Robert Pondiscio



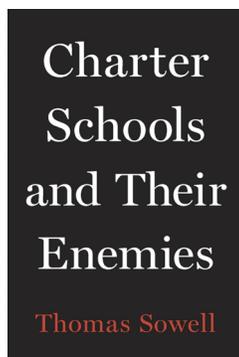
Leveled Reading, Leveled Lives
Timothy Shanahan



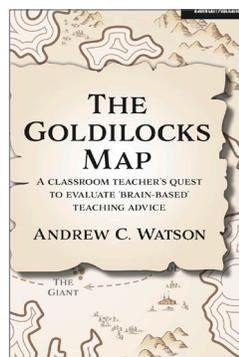
What Is Wrong with Our Schools?
Daniel Buck



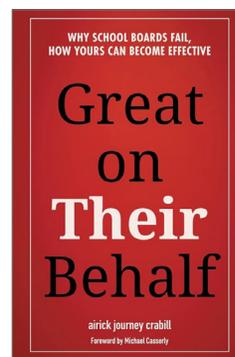
Agency
Ian V. Rowe



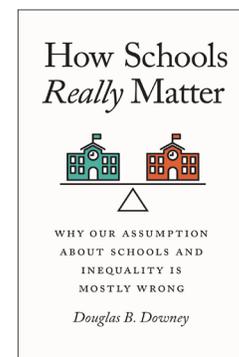
Charter Schools and Their Enemies
Thomas Sowell



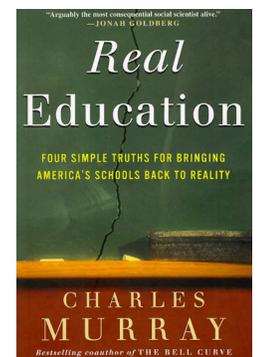
The Goldilocks Map
Andrew C. Watson



Great on Their Behalf
Airick Journey Crabill



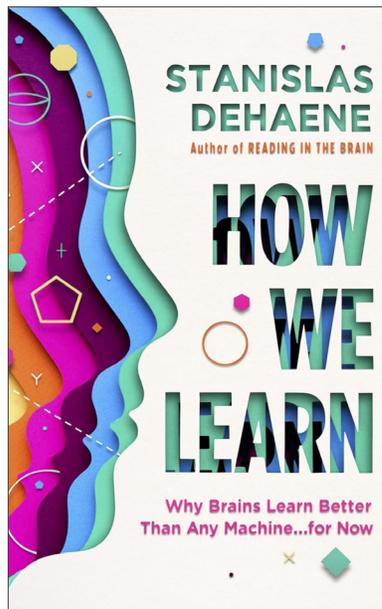
How Schools Really Matter
Douglas B. Downey



Real Education
Charles Murray

The Science of Learning

The Science of Learning uses *evidence* from cognitive and educational psychology to understand how we learn. This includes The Science of Reading.



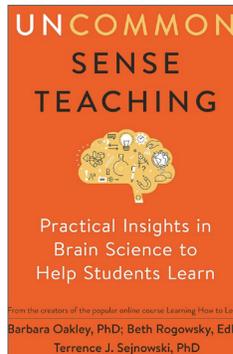
How We Learn
Stanislas Dehaene

“Contrary to popular belief, the brain is not designed for thinking.”¹

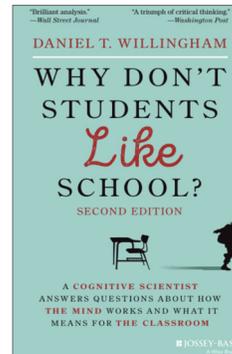
Learning isn't fun. It's hard work for almost all of us, especially at the beginning.

Education is a novel, human-created *accelerator* of our brains.

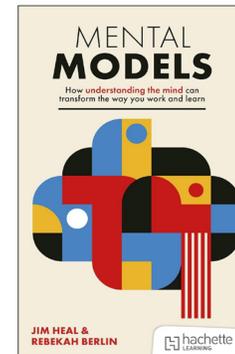
Teaching needs to align with the underlying *cognitive* mechanisms of learning.



Uncommon Sense Teaching
Oakley, Rogowsky, & Sejnowski



Why Don't Students Like School?
Daniel T. Willingham



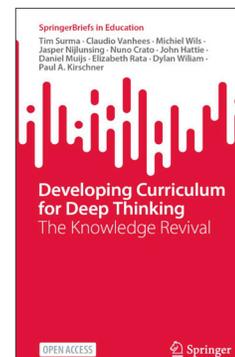
Mental Models
Jim Heal & Rebekah Berlin



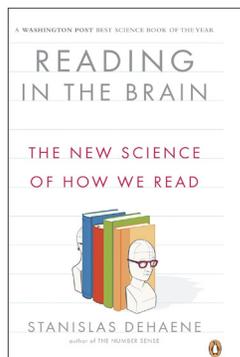
How Learning Happens
Paul A. Kirschner & Carl Hendrick



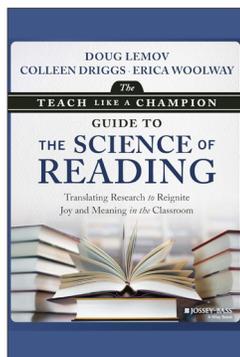
How Teaching Happens
Paul A. Kirschner & Carl Hendrick



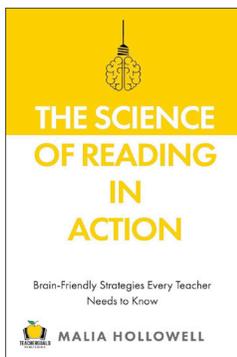
Developing Curriculum for Deep Thinking
Various Authors



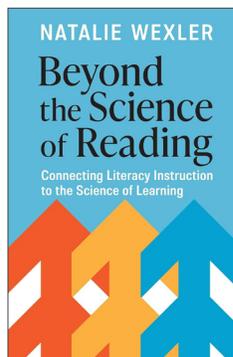
Reading in the Brain
Stanislas Dehaene



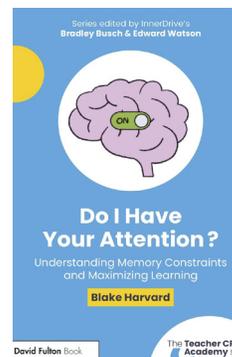
Guide to the Science of Reading
Lemov, Driggs, & Woolway



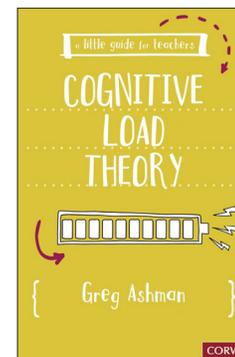
The Science of Reading in Action
Malia Hollowell



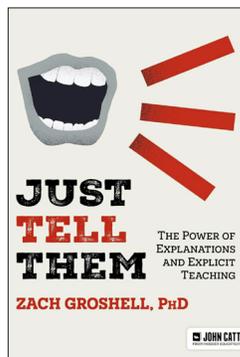
Beyond the Science of Reading
Natalie Wexler



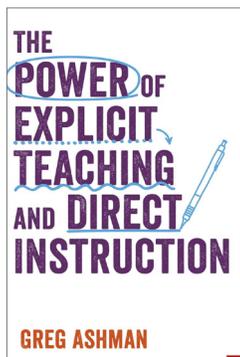
Do I Have Your Attention?
Blake Harvard



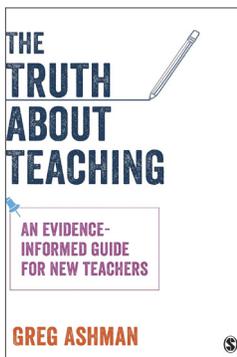
Cognitive Load Theory
Greg Ashman



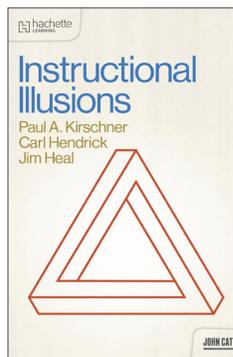
Just Tell Them
Zack Groshell



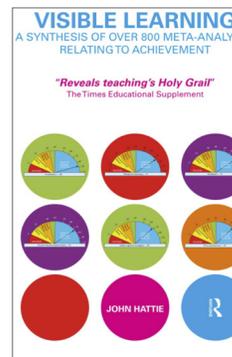
The Power of Explicit Teaching and Direct Instruction
Greg Ashman



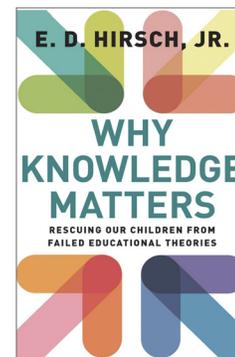
The Truth About Teaching
Greg Ashman



Instructional Illusions
Paul A. Kirschner, Carl Hendrick, & Jim Heal



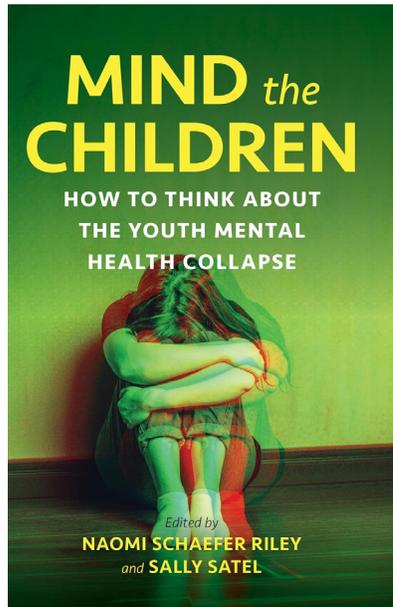
Visible Learning
John Hattie



Why Knowledge Matters
E. D. Hirsch, Jr.

The Mental Health Crisis

Why are so many children and teens today struggling with depression, anxiety, and other mental health challenges? Explore answers.

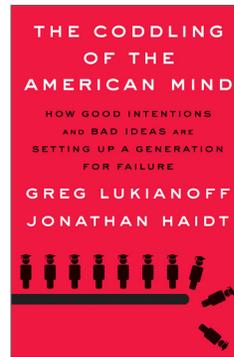


Mind the Children
Edited by Naomi Schaeffer
Riley & Sally Satel

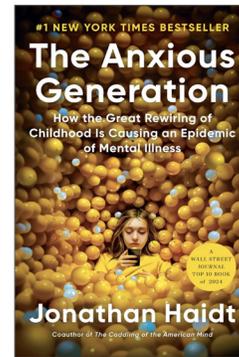
Contributors to **Mind the Children** include journalists, researchers, and clinicians. They address topics as varied as how schools may paradoxically worsen matters they are trying to address, how political rhetoric may affect children's ability to cope with ordinary challenges, and how to reverse the shortage of professionals available to help kids.

Mind the Children will help educators, parents, and policy-makers gain a comprehensive understanding of a multifaceted problem which other experts have been quick to trace to a single cause.

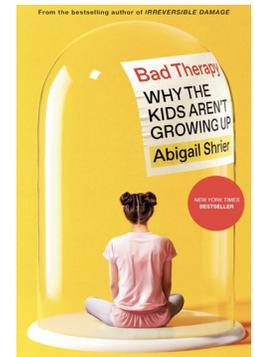
Learn how to think clearly, critically, and *effectively* about this topic.



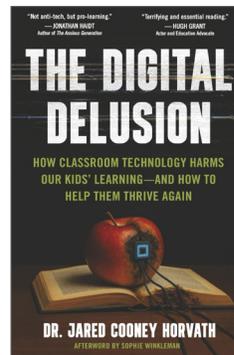
The Coddling of the American Mind
Greg Lukianoff & Jonathan Haidt



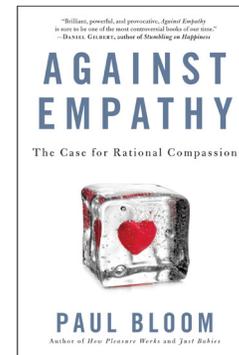
The Anxious Generation
Jonathan Haidt



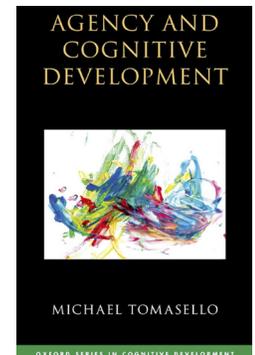
Bad Therapy
Abigail Shrier



The Digital Delusion
Jared Cooney Horvath



Against Empathy
Paul Bloom



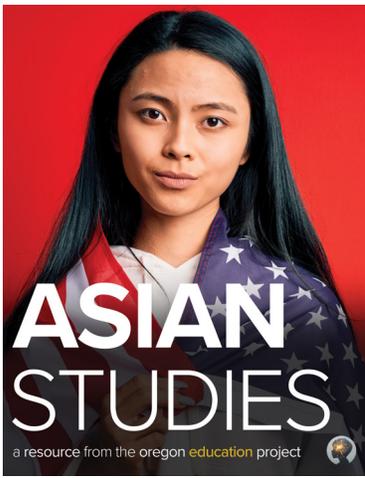
Agency and Cognitive Development
Michael Tomasello

Broadsides, Explainers & Investigations — Clear Thinking. Critical Thinking. Effective Thinking.

The **Oregon Education Project** was created to provide rich content for Oregon educators and parents that is factual, fair-minded, and persuasive.

- Broadsides** Approximately 2,000 words, these brief essays can be read in 15–20 minutes.
- Explainers** Brief primers providing basic information about a particular topic, point of view, or “doctrine.”
- Investigations** Long-form research providing in-depth analysis of a particular topic.

<p>AMERICAN EDUCATION a broadside from the oregon education project</p>	<p>AGAINST EMPATHY a broadside from the oregon education project</p>	<p>Critical Thinking an explainer from the oregon education project</p>	<p>Culturally Responsive Teaching an explainer from the oregon education project</p>	<p>THE SCIENCE OF LEARNING How We Train & Equip Successful Students an investigation from the oregon education project</p>	<p>TRANSFORMATIVE SEL A Gateway for Critical Consciousness an investigation from the oregon education project</p>
<p>COLORBLIND REALISM a broadside from the oregon education project</p>	<p>EQUITY & EQUALITY a broadside from the oregon education project</p>	<p>Liberal Democracy an explainer from the oregon education project</p>	<p>American Culture an explainer from the oregon education project</p>	<p>MEDIA BIAS How To Resist Propaganda an investigation from the oregon education project</p>	<p>VICTIM CULTURE The Moral Framework of Progressivism an investigation from the oregon education project</p>



ASIAN STUDIES

a resource from the oregon education project



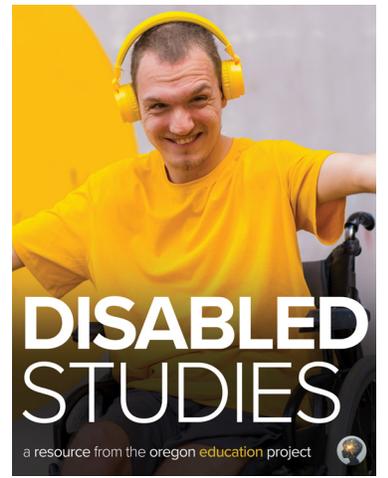
BLACK STUDIES

a resource from the oregon education project



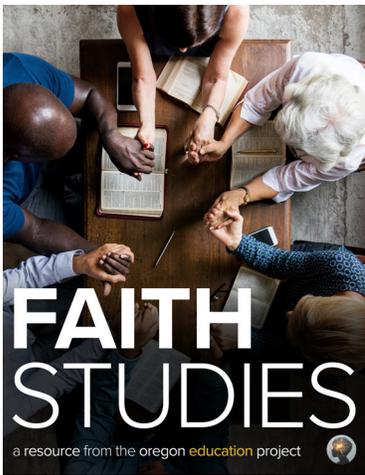
CIVICS & CULTURE

a resource from the oregon education project



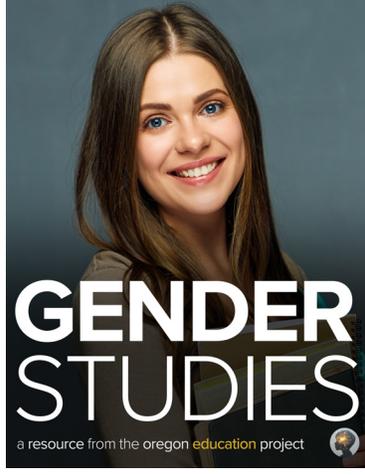
DISABLED STUDIES

a resource from the oregon education project



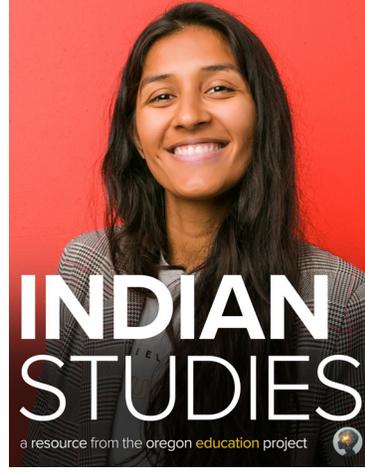
FAITH STUDIES

a resource from the oregon education project



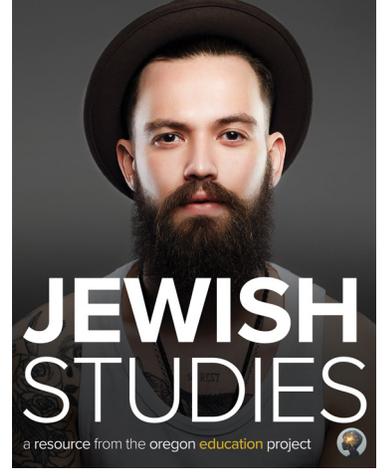
GENDER STUDIES

a resource from the oregon education project



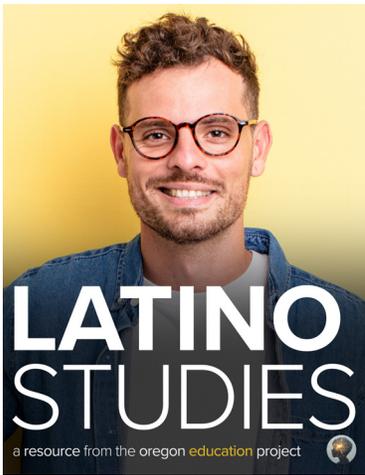
INDIAN STUDIES

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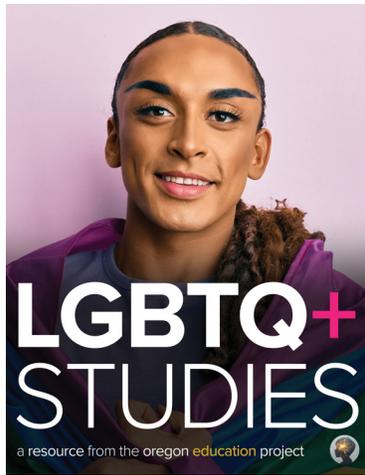
JEWISH STUDIES

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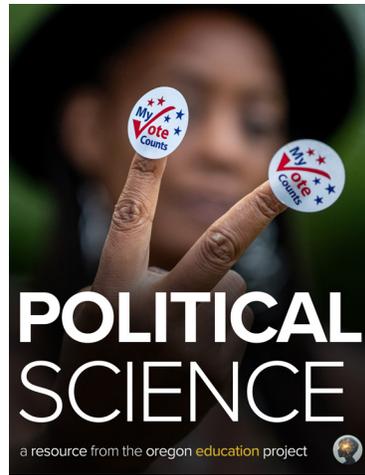
LATINO STUDIES

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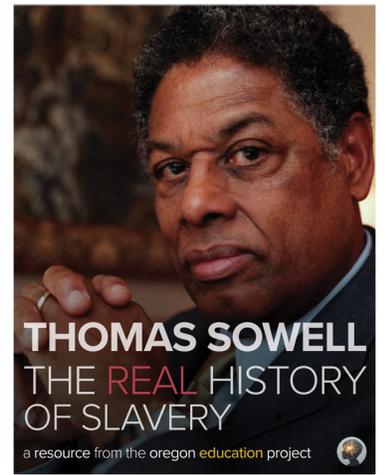
LGBTQ+ STUDIES

a resource from the oregon education project



POLITICAL SCIENCE

a resource from the oregon education project



THOMAS SOWELL THE REAL HISTORY OF SLAVERY

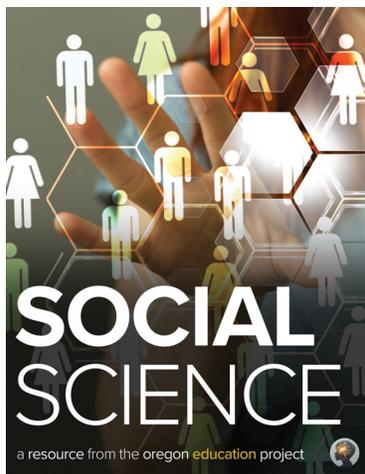
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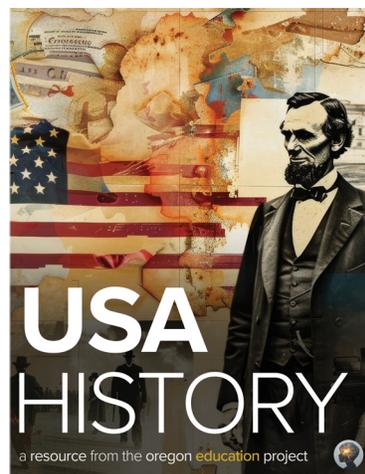
TEACHING OUR KIDS

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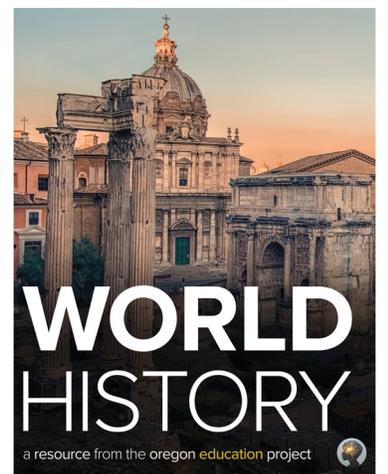
SOCIAL SCIENCE

a resource from the oregon education project



USA HISTORY

a resource from the oregon education project



WORLD HISTORY

a resource from the oregon education project